

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE –
Aiming high

YEAR : B

TERM: Spring 1

YEAR GROUPS : 1/2

Key Question: What are my star qualities?

Previous Knowledge – We would expect children to already be able to:

- What makes them special
- What the children enjoy doing that makes them feel good and happy
- Have aspirations for the future

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- identify what a positive learning attitude is;
- Discuss their star qualities
- talk about jobs they can do when they grow up;
- discuss what skills and interests are needed for different jobs;
- talk about hopes they have for the future;
- discuss what they are looking forward to about next year.

Most children will show that they have reached the **expected** level because they can:

- identify star qualities in others;
- give examples of positive learning attitude statements;
- identify attributes they have that would suit them to a desired job;
- challenge stereotypes;
- discuss their ambitions;
- identify ways next year will be different and explain why they think this

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- explain why a positive learning attitude is helpful;
- explain what steps they can take to achieve future ambitions;
- explain why stereotypes need to be challenged;
- identify why routines and responsibilities might change as they go through school.

ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Working in groups
Discussions about how they are different
Role play area of popular job choices
Bring in a special item

SUBJECT SPECIFIC VOCABULARY

Recognition,
special, difficult,
strengths, different
Positive, negative,
like, dislike,
manage, learning
attitude
Interests, bright
futures, different
jobs

Community,
work, interests,
skills
Future,
achievements,
money, pay, jobs
Changes,
feelings, looking
forwards, future,
identify

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.