

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE –Our World	YEAR : B	TERM: Spring 2	YEAR GROUPS : 1/2
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Key Question: Who is in our own world?

Previous Knowledge – We would expect children to already be able to:

- Know about their own families
- Understand recycling and how to look after the environment
- Understand how to look after themselves and others

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p> <ul style="list-style-type: none"> • talk about special people in their life and say why they are special; • talk about different homes around the world and identify how they are the same as and different from their own; • describe what their school is like; • explain what an environment is; • explain what natural resources are and identify how people use them; • say what they love about the world in which they live and describe how they would feel if these things disappeared. 	<p>Most children will show that they have reached the expected level because they can:</p> <ul style="list-style-type: none"> • describe how family life in different countries can be the same as and different from their own; • think about what children might do in homes around the world; • describe what it is like to go to school in different countries and identify similarities to and differences from theirs; • think about how the environment affects people’s daily life; • discuss the environmental problems of the overuse and misuse of natural resources; • explain why it is important to care for the earth and discuss ways this can be done. 	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p> <ul style="list-style-type: none"> • discuss how they can show love and care for others; • identify how people should treat each other in their homes to make sure everyone feels safe and happy; • discuss the importance of going to school; • identify how they can help meet the needs of people at home and abroad.
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ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more</p> <p>Working in groups Discussions about how they are different Bring in a special item that relates to their family Show photos of their family</p>	<p>SUBJECT SPECIFIC VOCABULARY</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Families, love, care, home, different families, homes, common features, family life, different countries, houses, responsibilities,</td> <td style="width: 50%;">Schools, rules, needs, different needs, explore, recycle, resources, environment, earth, causes, effect, planet, important</td> </tr> </table>	Families, love, care, home, different families, homes, common features, family life, different countries, houses, responsibilities,	Schools, rules, needs, different needs, explore, recycle, resources, environment, earth, causes, effect, planet, important	<p>CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.</p>
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