| Leintwardine Endowed CE Primary School Learning Journey Itinerary | | | | | | | | | |
|---|---|---|--|--|--|--|------------------------|--|--|
| 'Letting Our Light Shine' | | | | | | | | | |
| SUBJECT : PSHE – | YEAR | AR : B TERM : Autumn YEAR GROUPS : 1 | | | | | OUPS : 1/2 | 2 | |
| Key Question: What makes me, me? | | | | | | | | | |
| Previous Knowledge – We would expect children to already be able to: What they like and do not like Who is in their family Think about what makes them happy END OF UNIT OBJECTIVES | | | | | | | | | |
| | | | | | | | | | |
| Some children will not yet have met what is expected and will show that they are emerging because they can: | Most children will show that they have reached the expected level because they can: | | | | Some children will have gone beyond the expected level and will show that they are exceeding because they can: | | | | |
| Identify their own special traits and qualities Identify and name common feelings Select time and situations that make them feel happy Talk about what makes them feel unhappy or cross Explain how change and loss make them feel Understand the importance of sharing their thoughts and feelings | Say what makes them an individual Identify feelings from facial expressions and body language Talk confidently about what they like that makes them feel happy Explain how to manage feelings of anger and sadness Describe strategies to explain how change and loss can be dealt with positively Understand the importance of sharing their thoughts and feelings respectfully | | | | Discuss the importance of individuality Identify and name a wide range of feelings Explain why their likes make them feel happy Help others manage any uncomfortable feelings they are experiencing Reflect on how they can support others going through loss and change Think about the impact of sharing their thoughts and feelings respectfully. | | | | |
| Contributions to class dis Completed worksheets Photographed activities of | scussior on Seese | aw | | | | | | | |
| ENRICHMENT OPPORTUNITIES | | SUBJECT Grumpy | | | CROSS-CURRICULAR | | URRICULAR | | |
| Helping children to remember more Working in groups Discussions about how they are different | | SPECIFIC VOCABULARY Special Unique Feelings Bodies Behave Happy Sad | | Uncomfortable feelings Changing Speaking Likes Dislikes Confidence | | | to help cl sense of | it we can mak hildren make what we want know and be o. | |