

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE YEAR : A TERM : Spring 1 YEAR GROUPS : 1/2

Key Question : How can I stay safe on the Internet?

Previous Knowledge – We would expect children to already be able to:

- Have heard some key age-appropriate Internet safety messages
- Have experienced at least one safer-Internet day

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Know that the Internet is good but could be dangerous Know that we shouldn't tell people where we live Know that we shouldn't speak to strangers online or in the real world	Explain what the Internet is useful for Explain a healthy amount of screen time Identify ways to stay safe online Understand what personal information they need to keep safe Understand how to communicate kindly online and why Consider about what the Internet is telling them	Demonstrate a clear understanding of what personal information they need to keep safe Explain the dangers of sharing too much information online Recognise online messages that might be misleading or untrustworthy

ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES Helping children to remember more Revisiting in all computing lessons	SUBJECT SPECIFIC VOCABULARY		CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. Computing – E-safety
	Online. offline Useful Digital device, everyday Balance Screen time Active Safety Harmful	Private Scare Behaviour Age restrictions Communicating Adults children Hurtful True false	