

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE – Money Matters	YEAR : A	TERM : Spring 2	YEAR GROUPS : 1/2
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Key Question : What can we do with money?

Previous Knowledge – We would expect children to already be able to:

- Have played with money
- Have role played buying/selling
- Recognise some British notes and coins

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Understand that money is used to buy things	Explain what forms money comes in Explain where people get money Understand why it is important to keep money safe Explain to keep money safe Identify the difference between a want and a need Explain how things are paid for when you go shopping	Can recognise all the British notes and coins Work out what is best value Give many things that adults have to be financially responsible for

ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Role play shops/banks

SUBJECT SPECIFIC VOCABULARY

Form, notes, change, bank, cards, cash
 Jobs, employer, bank, community
 Safe, purse, wallet, important
 Money box, wallet, parents,
 Bank account
 Save, spend, want, need, keep track, choices
 Shopping, pay, order online, bank

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Maths – Money
 Computing – Keeping passwords safe