

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : PSHE	YEAR : A	TERM : Summer 2	YEAR GROUPS : 1/2
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Key Question: What makes me, me?

Previous Knowledge – We would expect children to already be able to:

- Know the difference between boys and girls
- Understand their own likes and dislikes
- Know some key changes in their lives
- Know that everybody is different

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- *talk about their own likes and dislikes.
- understand that different people like different things.
- understand that girls and boys can like different things, or the same things.
- describe how they have changed since they were a baby.
- understand that peoples’ needs change as they grow older.
- talk about things they would like to do when they are older.
- discuss some changes that people might go through in life.
- talk about their family and ask others questions about their family.

Most children will show that they have reached the **expected** level because they can:

- *consider the best thing to do in a given scenario.
- explain what ‘unique’ means and consider what makes them unique.
- show respect for others’ likes and dislikes.
- show an understanding of the need to get to know a person before making assumptions about them.
- describe physical changes humans go through as they grow up.
- show an understanding of how our responsibilities change as we grow.
- discuss how certain changes in people’s lives can make them feel.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- *suggest why some male and female body parts are different.
- explain the word ‘consent’.
- explain what a ‘stereotype’ is.
- explain what the word ‘independent’ means.
- consider skills they will need to acquire and goals they will need to achieve in order to fulfil certain roles.
- suggest some things that might help people cope with difficult changes and the feelings that accompany those changes.
- describe some similarities and differences between families.
- identify different family members and different family structures.

ASSESSMENT OPPORTUNITIES

- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Having conversation with peers about what makes them unique and different

SUBJECT SPECIFIC VOCABULARY

Vagina Penis Testicles	Child Teenager
Safe Unsafe	Adult Elderly Growing
Comfortable	Changing Older Old
Uncomfortable	Younger Young Changes
Bodies Differences	Classes, year group
Different Worried	Independent, stereotype,
Describe Changes	consent Baby Toddler

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
RSE