Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : PSHE	YEAR : A	TERM : Summer 1	YEAR GROUPS : 1/2

Key Question: Key Question: How can I keep myself safe?

Previous Knowledge – We would expect children to already be able to:
- Know the difference between feeling safe/unsafe
- Know rules from home/school
- Recognise some 'safe' adults in their lives

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:	Most children will show that they have reached the **expected** level because they can:	Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
explain how school rules are there to keep us safe talk about hazards/safety with adult prompts Cross a road safely with adult support Nam someone they would talk to if they felt unsafe	explain how rules keep them safe talk about hazards in the home and explain how they can stay safe use the green cross code to cross roads safely explain the underwear rule list people who can help them if they feel unsafe	make their own lists of safety rules with secure reasons for their rules Clearly identify a very wide range of the hazards they might encounter in different environments Remember and apply the green cross code at all times and not just when prompted by adults Talk confidently about which body parts should be kept private and why Confidently talk about who they could talk to if they felt unsafe

ASSESSMENT OPPORTUNITIES
- Contributions to class discussion
- Completed worksheets
- Photographed activities on Seesaw

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY		CROSS-CURRICULAR LINKS
Helping children to remember more NSPCC Assemblies Road crossing practise on Watling street and High Street	Safe unsafety safety danger hazard risk green cross code	Strangers Safer Strangers Private Parts Personal Information Underwear Rule	**Links that we can make to help children make sense of what we want them to know and be able to do.** Computing – E-safety PE – safety rules Science/Art/DT – Using equipment safely