

# Leintwardine Endowed CE Primary School Learning Journey Key

'Letting Our Light Shine'








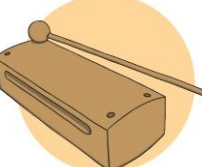
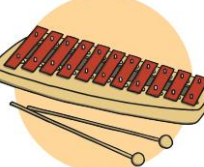


SUBJECT : Music

YEAR : A and B

TERM : All

YEAR GROUPS : 1/2

Key Question: What does the Charanga Music Curriculum teach me?

Question	Vocabulary to Use	Information which will help me	Can I....?
What is meant by the tempo of music?	tempo fast slow beats per minute	 Lower notes-----Higher Notes Glockenspiel	talk about the tempo of music?
What is meant by the pitch of music?	High Low		 Tin Whistle
Can I listen to, echo and create rhythms in music?	Rhythm Echo Percussion Body percussion	 Lower notes-----Higher Notes Xylophone	listen to, echo and create rhythms in music?
How does singing make me feel?	melody tune high low verse chorus	<h3>Percussion Instruments</h3>	
What is the difference between tuned and untuned instruments?	percussion xylophone glockenspiel recorder / tin whistle tuned/untuned	 drum	sing musically?
How does other people's music make me feel?	live recorded feelings/emotions lyrics melody instruments tempo	 tambourine	play a range of tuned and untuned instruments musically?
		 shaker	
		 triangle	
		 woodblock	Can I listen to, appreciate and respond to, a range of recorded and live music?
		 xylophone	
		 castanet	
		 bell	