Leintwardine En	dowed CE I	Primary Scho	ol Learning	Journey Itinerary
	(	Letting Our Light S	hine'	
SUBJECT : History	YEAR : B	TERM :	Autumn 1	YEAR GROUPS : 5/6
Key Question: WI	ry was the V	/ictorian Era a	time of power	ful change?
Previous Knowledge – We	would expect ch	uildren to already b	e able to:	
				influential monarch today.
		D OF UNIT OBJEC		
Some children will not	Most children will show that		Some children will have gone beyond the	
yet have met what is	they have reached the <b>expected</b>		expected level and will show that they are	
expected and will show	level because they can:		<b>exceeding</b> because they can:	
that they are <b>emerging</b>				
because they can:				
with support, put the	put the Victorian era into		put the Victorian era into historical	
Victorian era into	historical context. describe the changes that		context.	
historical context.			describe the changes that occurred during	
describe some of the		ıg the Victorian	the Victorian era and how those changes are still part of our lives today.	
changes that occurred during the Victorian era.	era.	Queen Victoria	remember facts about Queen Victoria's life	
remember some facts	explain why Queen Victoria was such an important		and explain why Queen Victoria was such	
about Queen Victoria's	monarch.		an important monarch.	
life.	remember facts about Queen		describe what the lives of children were	
with support, explain	Victoria's life.	<b>\</b>	like during the Victorian era and compare	
how the lives of children	describe what the lives of		and contrast between lives of children then	
changed during this	children were like during the		and now.	
period.	Victorian era.		explain how the lives of children changed	
describe some of the	explain how the lives of		during this period, outlining the positives	
forms of punishment for	children changed during this		and negatives.	
crimes during this	period.		describe the forms of punishment for	
period.	describe the forms of		crimes during this period, explaining how	
remember the names of	punishment for crimes during		different crimes required different punishments.	
some of the prevalent diseases and how they	this period. remember the names of		remember the names of prevalent diseases	
were caused.	prevalent diseases and how they		and how they were caused and then	
were cuuseu.	were caused.		treated.	
	explain how healthcare			ealthcare evolved during the
	evolved during the Victorian		Victorian era, making comparisons with	
	era.		healthcare then and now.	
ASSESSMENT OPPORTUN	ITIES			
Children will be questione		•		
Chn will be able and enco	uraged to ask qu	uestions at all time	s in order to addr	ess any confusion or
misconceptions.				
ENRICHMENT	SUBJECT SPECIFIC VOCABU			CROSS-CURRICULAR
OPPORTUNITIES		toria, Alexandrina,	•	LINKS
Helping children to remember more		Exhibition, rich, poor, population, poverty, The Mines Act, schoolrooms, cane, dunce cap,		Links that we can make to help children make
		rs, arithmetic. inver	sense of what we want	
Mistavian Calcad Davi			them to have and he	

punishment, industry, industrial, revolution, typhoid, factories, coal, steam, workhouses.

Victorian School Day Murder Mystery Activity

> English – diary entry Maths – timeline work

them to know and be

able to do.