

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : History      YEAR : A      TERM : Autumn      YEAR GROUPS : 5/6

## Key Question : World War I- Who, Why, Where and When

Previous Knowledge – We would expect children to already be able to:  
They will have understanding of invasion through Vikings and Saxons in year 3/4

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<p>Explain the issues that can lead to war. <b>KQ1</b></p> <p>Tell you about life in the trenches <b>KQ2</b></p> <p>Describe life in the trenches. <b>KQ3</b></p> <p>I can tell you about the Christmas truce had on troops <b>KQ4</b></p> <p>Know key events in the WWI. <b>KQ5</b></p> <p>I know some of the battles in WWI <b>KQ6</b></p>	<p>Explain the events that led up to WWI and how the war started. <b>KQ1</b></p> <p>Summarise the reasons that young men went to war and why. <b>KQ2</b></p> <p>Describe routines and experiences in the trenches. <b>KQ3</b></p> <p>I can talk about and appreciate the impact that Christmas truce had on troops <b>KQ4</b></p> <p>Understand the timescales of WWI and how the war progressed overtime. <b>KQ5</b></p> <p>I can tell you the key events and battles in WWI <b>KQ6</b></p>	<p>Explain the events that led up to WWI and how the war started in detail. <b>KQ1</b></p> <p>Summarise and empathise with the reasons that young men went to war and why. <b>KQ2</b></p> <p>Describe and answer questions about routines and experiences in the trenches. <b>KQ3</b></p> <p>I can talk about and appreciate the impact that Christmas truce had on troops and why this was a significant event. <b>KQ4</b></p> <p>Understand the timescales of WWI and how the war progressed overtime. <b>KQ5</b></p> <p>I can tell you the key events and pose historical questions about the battles in WWI <b>KQ6</b></p>

### ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through  
Verbal responses during discussions in lessons and further questioning to extend their learning.  
Ability to research events from multiple sources.  
Explanations of how events are linked and cause some form of change.

### ENRICHMENT OPPORTUNITIES

#### Helping children to remember more

Using real artefacts where possible to secure context and understanding.

Research opportunities to guide their own learning.

Visit to the War Memorial  
Remembrance Day.

### SUBJECT SPECIFIC VOCABULARY

Invasion  
Alliances  
Empires  
Conflict  
Treaty  
Truce  
Armistice  
Reparations

Allies  
Territory  
Grudges  
Arms race  
Artillery  
Conscription  
No-Man's Land  
Eastern/western front  
Munitions

### CROSS-CURRICULAR LINKS

Art – trenches charcoal and shadow art.

English – Letter home from the trenches  
Non chronological report of the trenches  
War Poetry  
Christmas Truce- Diary  
Music – War songs  
D and T – War stew