

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : History	YEAR : A	TERM : Spring 1	YEAR GROUPS : 5/6
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**Key Question: Who were the Ancient Egyptians?**

Previous Knowledge –  
Where Egypt is

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Can I explain how the Ancient Egyptians lived? Can I compare how Ancient Egyptians and current Egyptians live? Can I talk about the Pharos of Ancient Egypt?	Can I explain where and when the Egyptians lived? Can I discuss what daily life was like for the Ancient Egyptians? Can I identify who was in charge in Ancient Egypt? Can I talk about the Pharos of Ancient Egypt? Can I identify the Gods Ancient Egyptians believed in? Can I give reasons for why Ancient Egyptians make mummies?	Can children make comparisons between daily life in Ancient and modern Egypt? Can I make links between leaders in Ancient Egypt and the UK?

### ASSESSMENT OPPORTUNITIES

End of unit quiz  
Kahoot

<b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more Ludlow Musuem?	<b>SUBJECT SPECIFIC VOCABULARY</b> Egyptians, chronology, pyramid, pharaoh, mummy, organs, Canopic jars, change and cause Mummification Daily life, ancient gods, hieroglyphics desert Isis Osiris Ra	<b>CROSS-CURRICULAR LINKS</b> <b>Links that we can make to help children make sense of what we want them to know and be able to do.</b> English, writing holiday brochure
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