Leintwardine Endowed CE Primary School Learning Journey Itinerary				
'Letting Our Light Shine'				
SUBJECT : History	YEAR : B TERM : Spring	1 YEAR GROUPS : 3/4		
Key Question: Were the Vikings really vicious?				
Previous Knowledge – Knowledge of what a settlement is. Knowledge of other invaders.				
END OF UNIT OBJECTIVES				
Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can: Some children will have gone b the expected level and will show they are <b>exceeding</b> because they			
Explain that Vikings travelled on boats to invade Britain.	Explain why Vikings came to Britain and where they settled.	Explain why Vikings came to Britain and where they settled and why they settled there.		
With support, describe when the Vikings invaded Britain and the contexts of the invasion on the history of Britain.	Describe when the Vikings invaded Britain and the contexts of the invasion on the history of Britain. Ask historically valid questions.	vaded ne invasion and the contexts of the invasion on the history of Britain.		
Start to ask historically valid questions.	List the beliefs of Viking warriors.	Ask historically valid questions and answer questions well.		
List the beliefs of Viking warriors, with support.	List the modern day places/ countries List the beliefs of Viking warriors. where the Vikings came from.			
With support, list the modern day places where the Vikings came from.	Describe Viking longboats and how the Vikings travelled from their home countries.	List the modern day places/ countries where the Vikings came from and explain how we know this.		
Describe Viking longboats and how the Vikings travelled from their home countries.	Explain what made Viking transport ideal.	Describe Viking longboats and how the Vikings travelled from their home countries.		
Explain what made Viking transport ideal.	Explain how trade benefitted the Vikings.	Explain what made Viking transport ideal. Explain how trade benefitted the Vikings and list what they traded. Describe some reasons why Vikings attacked		
Explain how trade benefitted the Vikings.	Describe some reasons why Vikings attacked monasteries.			
Describe how the Vikings fought.	Counteract someone's argument. Describe what a raid is and techniques	monasteries. Counteract someone's argument.		
Describe a Viking raid.	used in raids.	Describe what a raid is and techniques used in raids.		
ASSESSMENT OPPORTUNITIES Class discussions, Kahoot quiz, e	nd of unit quiz	·		

ENRICHMENT	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR	
OPPORTUNITIES	<i>Viking, period,</i> Viking raids, <i>longboat, prow, rigging,</i>	LINKS	
Helping children to	Norseman, warrior, monastery, settlement, invade, settle,	Links that we can make	
remember more	emigration, immigration, refugee, conquest, loot, voyage,	to help children make	
Finding out where the	conquest, navigation, plunder, Scandinavia, Baltic, brutal,	sense of what we want	
Vikings landed near	invader	them to know and be	
school.		able to do.	
Viking role play			

Class discussions, Kahoot quiz, end of unit quiz