

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History

YEAR : A

TERM : Autumn 1

YEAR GROUPS : 3/4

Key Question: What was life like in the Stone Age?

Previous Knowledge – We would expect children to already be able to:
 Discuss significant historical events, people and places in their own locality.
 Order a simple timeline.
 Discuss why not all historical sources are reliable.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

- Identify some tools from the Stone Age.
- Know that Stone Age people wore different clothes to use.
- Understand we use artefacts to learn about the past.
- Know that Stone Age people built the Stonehenge.
- Understand that Stone Age people would have communicated differently to us.
- Recognise that Stone Age people would have eaten different food.
- Identify what a Stone Age house might have looked like and list some similarities/differences to ours

Most children will show that they have reached the expected level because they can:

- Recognise different Stone Age tools and explain their jobs.
- Know that Stone Age people wore different clothes to us and describe what they were made from.
- Know that artefacts tell us about the past and what they can tell us about the past.
- Know that Stone Age people built the Stonehenge, where it is why historians think they built it and how historians think they built it.
- Understand the different ways we can learnt about the Stone Age.
- Identify the different food Stone Age people would have eaten, how they would have collected it and understand that they would have a different diet to ours.
- Compare how Stone Age people would have cooked and what houses they would have lived in to ours

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

- Recognise different Stone Age tools and explain their jobs and how they are made.
- Know that Stone Age people wore different clothes to us and describe what they were made from and how they were made.
- Understand that historians and archaeologists use artefacts to learn about life in the past.
- Know that Stone Age people built the Stonehenge, where it is why historians think they built it and how historians think they built it.
- Explain why archaeologists are so important for finding out what happened in the Stone Age and the different methods they use.
- Explain what hunter-gatherers were and why the food Stone Age people ate was different to our food is today.
- Compare how Stone Age people would have cooked. Explain why houses were made as they were.

ASSESSMENT OPPORTUNITIES

Kahoot quizzes.
 End of unit test.
 In lessons observations and questioning.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

- Designing and creating Stone Age roundhouse
- Designing and creating tools
- Create physical timelines
- Painting cave paintings

SUBJECT SPECIFIC VOCABULARY

Archaeologist
 Artefact
 Hand axe
 Mesolithic
 Monoliths
 Neolithic
 Paleolithic
 Settlement
 Skara Brae
 Stonehenge
 Stone Age

Prehistoric
 Hunter-gatherer
 Tribe
 Timeline
 Roundhouse
 Flint
 Wattle and Daub
 Skara Brea
 Knapping
 Binding

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
 English – Narrative writing, Stone Age fact file, instruction writing, Postcards, Descriptive writing, holiday brochure
 Computing – Researching roundhouses, researching everyday life.
 Art – Cave paintings
 D&T – Building roundhouse, tools and monuments.
 Maths – Creating a timeline for periods in the Stone Age to the Iron Age. Creating a timeline to see how long ago the Stone Age was.