

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History

YEAR : A

TERM : Spring 1

YEAR GROUPS : 3/4

**Key Question: Why were the Romans so powerful? (Including how they shaped Leintwardine)**

Previous Knowledge – We would expect children to already be able to:

Create a timeline using dates.

Know the difference between BC, AD, BCE and CE

Explain the order of Stone Age, Bronze Age and Iron Age.

Explain that the Iron Age are also know as the Celts.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

- Know that the Romans came to Britain after prehistory and during the Celtic rule.
- Know that the Romans had an empire.
- Know that Romans came from what is now Italy.
- Know that the Romans invaded and conquered Britain.
- Know that the Romans had an emperor.
- Know that Romans lived differently to Celts.
- List different Roman armour and weapons.
- Know Romans used Roman numerals.
- Know that Romans built lots of settlements across Britain, including Leintwardine.

Most children will show that they have reached the expected level because they can:

- Know that the Romans came to Britain after prehistory and during the Celtic rule.
- Explain what an empire is and describe the Roman empire.
- Know that Romans came from what is now Italy.
- Know that the Romans invaded and conquered Britain and explain why they might have done this.
- Name different Roman emperors.
- Know that Romans lived differently to Celts and describe what a normal day as a Roman might be like.
- List different Roman armour and weapons.
- Know Romans used Roman numerals.
- Explain why Romans and Celts fought and name a Celtic leader who led a rebellion.
- Know that Celts were kept as slaves by the Romans.
- Know that Romans built lots of settlements across Britain, including Leintwardine.

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

- Know that the Romans invaded Britain during the Celtic rule.
- Explain what an empire is and describe the Roman empire, listing countries which were in the empire.
- Know that Romans came from what is now Italy.
- Know that the Romans invaded and conquered Britain and explain why they might have done this.
- Name different Roman emperors and express their opinion about them.
- Know that Romans lived differently to Celts and describe what a normal day as a Roman might be like.
- List different Roman armour and weapons.
- Know Romans used Roman numerals and spoke in Latin.
- Explain why Romans and Celts fought and name a Celtic leader who led a rebellion.
- Know that Celts were kept as slaves by the Romans.
- Know that Romans built lots of settlements across Britain, including Leintwardine.
- List other Roman settlements around Britain.

## ASSESSMENT OPPORTUNITIES

Kahoot quizzes.

End of unit test.

In lessons observations and questioning.

Work in text books

## ENRICHMENT OPPORTUNITIES

Helping children to remember more

- Building a Roman square shield
- Making Roman mosaic
- Roman stories, myths and legends

## SUBJECT SPECIFIC VOCABULARY

Roman  
Empire  
Invasion  
Conquest  
Army  
Italy  
Shield  
Sword  
Emperor  
Coliseum  
Boudicca

Rebellion  
Numerals  
Latin  
Pompeii  
Chariot  
Roman roads  
aqueducts  
Celts  
Mosaic  
Myth  
Legacy  
Government

## CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.  
English – Narrative writing, postcards, Descriptive writing, holiday brochure, poetry, reading  
Computing – Researching everyday life.  
Geography – Finding out where the Roman empire is, where Romans settled in Britain and where Romans came from.  
Art - Creating Roman square shields  
Maths – Creating a timeline to find specific Roman events.  
Using Roman Numerals