

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History

YEAR : A

TERM : Autumn 2

YEAR GROUPS : 3/4

Key Question: How had prehistoric civilisations changed by the end of the Iron Age?

Previous Knowledge – We would expect children to already be able to:

Know that not all sources of information are reliable.

Know that early man were called the Stone Age.

Know that people during the Stone Age live differently to us today.

Explain a life in the day of a Stone Age person.

Recall information about the Stone Age and prehistoric civilisation.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

- Know that the Iron Age came after Bronze Age and Bronze Age came after the Stone Age.
- Know that during the Bronze Age people used Bronze tools and during the Iron Age people used Iron tools.
- Know that people had different jobs to do during the Iron Age.
- Know that Iron Age people were called Celts

Most children will show that they have reached the expected level because they can:

- Know that the Iron Age came after Bronze Age and Bronze Age came after the Stone Age and explain using timelines and explain why they are different periods.
- Know that during the Bronze Age people used Bronze tools and during the Iron Age people used Iron tools and be able to explain how they are made with support.
- Know that people had different jobs to do during the Iron Age and why they had to do them.
- Know that Iron Age people were called Celts and understand aspects of Celtic life.

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

- Knows the different periods of prehistory, using dates put them on a timeline and describe why they are recognised as different periods in time.
- Know that during the Bronze Age people used Bronze tools and during the Iron Age people used Iron tools and be able to explain how they are made using key vocabulary.
- Describe the changes in jobs between the Stone Age, Bronze Age and Iron Age.
- Know that Iron Age people were called Celts and describe how Celtic life differs from other periods of prehistory.

ASSESSMENT OPPORTUNITIES

Kahoot quizzes.

End of unit test.

In lessons observations and questioning.

Work in text books

ENRICHMENT OPPORTUNITIES

- Helping children to remember more
- Demonstrating how bronze tools are made using chocolate and potato moulds.
 - Demonstrating how Iron tools are made using lasagne sheets.

SUBJECT SPECIFIC VOCABULARY

Bronze	anvil
Iron	casting
Iron Age	mould
Settlement	blacksmith
Tribe	iron ore
Celt	copper ore
hillfort	tin ore
smelting	grinding stone

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

English – Narrative writing, Stone Age fact file, instruction writing, Postcards, Descriptive writing, holiday brochure

Computing – Researching hillforts, researching everyday life.

Geography – Finding out where Celtic hillforts are.

D&T – Building potato moulds to create chocolate bronze tools

			Maths – Creating a timeline for periods in the Stone Age to the Iron Age. Creating a timeline to see how long ago the Stone Age was.
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