

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

*'Letting Our Light Shine'*

SUBJECT : History      YEAR : A      TERM : Spring 2      YEAR GROUPS : 1/2

**Key Question : Which monarchs are significant to our history and why?**

Previous Knowledge – We would expect children to already be able to:  
Understand terms king, queen, prince and princess from story books, nursery rhymes and fairy tales

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Name some kings and queens Know that many kings and queens lived in the past Give a fact about a king or queen Put some kings and queens into chronological order	Understand that Britain is ruled by a king or queen (monarch) and that this has been the case for a long time Explain why some kings and queens are remembered Explain how the next king or queen is chosen Talk about the lifestyle of kings and queens Explain how we know about kings and queens from the past Talk about what makes a good monarch	Identify the role of a parliament alongside a monarch Compare monarchs

## ASSESSMENT OPPORTUNITIES

Written outcomes  
Discussion

## ENRICHMENT OPPORTUNITIES

**Helping children to remember more**  
Role play coronation service

## SUBJECT SPECIFIC VOCABULARY

Monarch  
King  
Queen  
Prince  
Princess  
Family Tree  
Succession  
Medieval  
Coronation

## CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**