

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : History YEAR : A TERM : Spring 1 YEAR GROUPS : 1/2

Key Question: How were castles used to defend our local area?

Previous Knowledge – We would expect children to already be able to:
Relate the idea of a castle to stories and castle small world play.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Know that local castles were lived in a long time ago Describe one way to defend a castle	Explain how our local area was different in the past Find out about a significant historical figure from their local area Use language of the past Use different sources to learn about the past Describe how local castles were defended against invaders	Independently research local castles and historical figures Explain in detail why Briliana Harley acted as she did.

ASSESSMENT OPPORTUNITIES

Labelled diagrams/models of castles
Language used during visits to castles
Written outcomes

ENRICHMENT OPPORTUNITIES

Helping children to remember more
Visits to local castles: Wigmore and Ludlow
Small world play
Role play area castle
Craft activities making castle defences

SUBJECT SPECIFIC VOCABULARY

Castle
Motte and Bailey
Defend
Attack
Invade/Invasion
Watchtower
Drawbridge
Portcullis
Curtain Wall
Battlement
Arrow Slit
Moat
Chapel
Keep
Inhabitants

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.
Cross curricular writing opportunities
Craft activities