

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Geography YEAR : B TERM : Spring 2 YEAR GROUPS : 5/6

Key Question: How is UK trade different to central American trade?

Previous Knowledge – We would expect children to already be able to:

Locate central America on the world map.

Identify items that are indicative of central America that may be used to trade.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

...explain what trading is.
 ...explain the difference between imports and exports.
 ...list some goods exported from the UK.
 ...list some goods imported to the UK.
 ...name some countries the UK exports goods to.
 ...name some countries the UK imports goods from.
 ...use an atlas to find countries.
 ...locate El Salvador on a world map.
 ...name some goods exported from El Salvador to the UK
 ...list some products that are fairly traded.
 ...describe how goods can be the product of more than one country
 ...describe how trade takes place today
 ...describe how trade took place in Tudor and Victorian times.

...explain why countries need to import goods.
 ...describe the climate and landscape of El Salvador.
 ...list some issues facing people living in El Salvador.
 ...explain the meaning of fair trade.
 ...describe the fair trade process for some products.
 ...describe an example of a global supply chain.
 ...list some of the positive and negative effects of multinational companies on local trade.
 ...identify similarities and differences between trading today and different periods in history.

...create a key to show import and export links with the UK.
 ...give some reasons why fair trade is important.
 ...explain the term globalisation.

ASSESSMENT OPPORTUNITIES

Children's work will be assessed throughout the unit to check for understanding. At all times, the children will be encouraged to ask questions to clarify their understanding and avoid misconceptions.

ENRICHMENT OPPORTUNITIES
Helping children to remember more

SUBJECT SPECIFIC VOCABULARY
 Trade, trading, links, imports, exports, goods, atlas, climate, landscape, topographical, El Salvador, climate, landscape, income, supplies, diversify, fair trade, products, producers, global supply chain, globalisation, multinational companies, economy, local trade.

CROSS-CURRICULAR LINKS
Links that we can make to help children make sense of what we want them to know and be able to do.

Maths – representing data/working out profits