

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Geography	YEAR : B	TERM : Spring 1	YEAR GROUPS : 5/6
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**Key Question: How is Herefordshire different to Central Mexico?**

Previous Knowledge – We would expect children to already be able to:  
Recall facts about the Ancient Mayan Civilisation.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
...identify some similarities and differences between Mexico and the UK, using pictures as prompts. ...with support, locate Mexico on a world map. ...with support, use a map to locate the major cities, bordering countries and bodies of water surrounding Mexico. ...name some differences between weather and climate. ...name some of the reasons that can affect the climate of an area. ...give examples of physical and human geography of Mexico. ...name some features of Mexico that make it a popular tourist destination.	...identify pictures of and facts about Mexico. ...identify some similarities and differences between Mexico and the UK. ...locate Mexico on a world map. ...use a map to locate the major cities, bordering countries and bodies of water surrounding Mexico. ...know the difference between weather and climate. ...understand some of the reasons that can affect the climate of an area. ...understand the difference between physical and human geography. ...understand why Mexico is a popular tourist destination.	...identify some similarities and differences between Mexico and the UK, using photos and facts to support their ideas. ...locate Mexico on a world map, naming the continent that it is in. ...use a map to locate the major cities, bordering countries and bodies of water surrounding Mexico. ...compare the landscape of Mexico to the UK. ...know the difference between weather and climate, with examples. ...understand some of the reasons that can affect the climate of an area and how this applies to Mexico. ...understand the difference between physical and human geography, with examples specific to Herefordshire and Mexico. ...explain why Mexico is a popular tourist destination, naming specific tourist attractions.

**ASSESSMENT OPPORTUNITIES** Children’s work will be assessed for understanding throughout the unit. At all times, children will be encouraged to ask questions to help aid their understanding and prevent them forming misconceptions.

<b>ENRICHMENT OPPORTUNITIES</b> <b>Helping children to remember more</b>  Learn the jarabe. Try Mexican food.	<b>SUBJECT SPECIFIC VOCABULARY</b> Similar, different, major cities, bordering countries, weather, climate, climate zones, physical geography, landscape, deserts, jungles, mountains, culture, society, festivals, holiday destination, attractions. Mexico, Mexico City, North America, Gulf of California, Gulf of Mexico, equator, temperate climate, tropical climate, piñatas, El Dia de Los Muertos (day of the dead festival), chilli con carne, charrería, Aztec and Mayan Civilisation.	<b>CROSS-CURRICULAR LINKS</b> <b>Links that we can make to help children make sense of what we want them to know and be able to do.</b>  Maths – line graphs English – news reports, holiday brochures
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