

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

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| SUBJECT : Geography | YEAR : A | TERM : Summer 2 | YEAR GROUPS : 5/6 |
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Key Question: How is the landscape as we know it changing?

Previous Knowledge – We would expect children to already be able to:

END OF UNIT OBJECTIVES

| Some children will not yet have met what is expected and will show that they are emerging because they can: | Most children will show that they have reached the expected level because they can: | Some children will have gone beyond the expected level and will show that they are exceeding because they can: |
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| ...identify some physical and human features of a coastal town, city and village. ...compare the difference in physical and human features of different locations, with help. ...understand how the coastal landscape is changing, with some assistance. ...understand why the coastal landscape is changing. ...identify some changes in the local landscapes over time. ...explain why the local landscape has, or has not changed over time, with some assistance. | ...identify the physical and human features of a coastal town, city and village. ...compare the difference in physical and human features of different locations. ...understand how the coastal landscape is changing. ...understand why the coastal landscape is changing. ...identify changes in the local landscapes over time. ...explain why the local landscape has, or has not changed over time. | ...identify the physical and human features of a coastal town, city and village and compare them while doing so. ...understand how the coastal landscape is changing and be able to compare the different levels of change between different locations. ...understand why the coastal landscape is changing. ...identify changes in the local landscapes over time, being able to offer suggestions as to why this may be. ...explain why the local landscape has, or has not changed over time, comparing the level of change in different locations. |

ASSESSMENT OPPORTUNITIES

Children will be questioned and have their work assessed throughout to ensure understanding. Children will have the opportunity at all times to ask questions that will address their misconceptions and aid their understanding.

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Using local locations that the children can relate to make the learning more memorable.

SUBJECT SPECIFIC VOCABULARY

Coastline, coast features, physical weathering, chemical weathering, biological weathering, human geography, physical geography, coast, bay, headland, beach, dune, cave, cliff, arch, stack, stump, spit, erode, erosion, deposition, landscape, village, city.

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Computing – using the internet to research how local places have changed.