

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Geography	YEAR : A	TERM : Summer 1	YEAR GROUPS : 5-6
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Key Question: Why are rivers so important to the towns and villages that have developed on their banks?

Previous Knowledge – We would expect children to already be able to:

- List the main events in the water cycle
- Use the index in an atlas to find information.
- Describe the place in which the source of a river is found
- List some features of a river

END OF UNIT OBJECTIVES

<p>Some children will not yet have met what is expected and will show that they are emerging because they can:</p>	<p>Most children will show that they have reached the expected level because they can:</p>	<p>Some children will have gone beyond the expected level and will show that they are exceeding because they can:</p>
<p>Use the index in an atlas to find rivers. Describe the place in which the source of a river is found List some features of a river's upper course. List some features of a river's middle course. List some features of a river's lower course. Describe how water erodes a riverbank. Describe how deposition changes the shape of a river. List some ways that rivers are used.</p>	<p>Explain that the water cycle keeps going. Use a legend to find rivers on a map. Identify the sea a river flows into Identify the place in which the source of a river is found Compare the length of rivers. Compare the features of a river at different points along its course. Explain how meanders form. Describe how waterfalls are formed Identify meanders on a map and photograph. Sort the ways rivers are used into categories. Give at least two reasons why dams are built Identify the advantages and benefits of building a dam. Identify the disadvantages and risks of building a dam.</p>	<p>Explain why the water cycle is a closed cycle. Identify key locations along a river. Compare the discharge of rivers. Explain how an oxbow lake forms. Identify oxbow lakes on a map and photograph. Identify possible future impacts of river use.</p>

ASSESSMENT OPPORTUNITIES

End of unit assessment
Quiz, class discussions

<p>ENRICHMENT OPPORTUNITIES Helping children to remember more Walks to investigate rivers and their paths Challenges, cross word to reinforce key vocabulary Make model rivers with bottles and soil</p>	<p>SUBJECT SPECIFIC VOCABULARY Water cycle, rivers, map, sea, flows, source, lengths, features, course, meanders, deposition, atlas, dams, advantages, disadvantages, locations, oxbow, future impacts</p>	<p>CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.</p>
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