

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Geography	YEAR : B	TERM : Autumn 2	YEAR GROUPS : 3/4
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**Key Question: Where in the World would I like to live and why?**

Previous Knowledge –  
 Understanding of the 7 continents of the World.  
 Knowledge of the countries that make up the UK.  
 Features of a habitat.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<ul style="list-style-type: none"> <li>&gt; With a key word list, name and label different countries around the World.</li> <li>&gt; With a key world list and a map, countries and capital cities in Europe.</li> <li>&gt; With support, explain environmental regions.</li> <li>&gt; With a key world list, explain what key physical and human features.</li> <li>&gt; list the differences and similarities between the Uk and Europe.</li> <li>&gt; With help, list the differences and similarities between London and Barcelona.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Name different countries around the world.</li> <li>&gt; List the different countries and capital cities in Europe.</li> <li>&gt; Explain what environmental regions are.</li> <li>&gt; Explain what key physical and human features.</li> <li>&gt; List the differences and similarities between the Uk and Europe.</li> <li>&gt; List the differences and similarities between London and Barcelona.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Name different countries around the world and list their capitals.</li> <li>&gt; Match European countries, their flags and their capitals.</li> <li>&gt; Explain what environmental regions are and name their features.</li> <li>&gt; Explain what key physical and human features and explain the difference.</li> <li>&gt; List the differences and similarities between the Uk and Europe.</li> <li>&gt; List the differences and similarities between London and Barcelona and describe where you would prefer to live and why.</li> </ul>

### ASSESSMENT OPPORTUNITIES

Work created during individual lessons.  
 Questioning during the lesson.  
 End of unit task.

<b>ENRICHMENT OPPORTUNITIES</b> Helping children to remember more Children complete virtual tours of locations around the World.	<b>SUBJECT SPECIFIC VOCABULARY</b> Europe, Capital City, Environmental changes, physical features, human features, similarities, differences, London, Barcelona, observe, measure, continent, compare, contrast, atlas, tourist, OS map, Ordnance Survey,	<b>CROSS-CURRICULAR LINKS</b> Links that we can make to help children make sense of what we want them to know and be able to do.
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