

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Geography YEAR : B TERM : Summer 1 YEAR GROUPS : 3/4

Key Question: What does a UK map tell us?

Previous Knowledge – Know the countries of the UK. Know what a map is used for. Understand the difference between rural and urban.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
<ul style="list-style-type: none"> • Find the correct page in an atlas by using the index. • Explain why maps have symbols on them. • Recognise some map symbols on an Ordnance Survey map. • Give co-ordinates by going across first and then up. • Find a location from four-figure coordinates. • Find differences between photographs of the same location. • Find similarities between photographs of the same location. • Find differences between maps of the same location. 	<ul style="list-style-type: none"> • Find the correct page in an atlas by using the index. • Explain why maps have symbols on them. • Recognise some map symbols on an Ordnance Survey map • Identify physical features on a map. • Use a key to find out what a symbol means. • Give four-figure co-ordinates for a location. • Find similarities between maps of the same location. 	<ul style="list-style-type: none"> • Find the correct page in an atlas by using the index. • Explain why maps have symbols on them. • Recognise map symbols on an Ordnance Survey map • Use a key to identify physical features. • Explain what makes a good map symbol. • Find a location from six-figure co-ordinates. • Give six-figure co-ordinates for a location. • Suggest what the differences they have seen might tell them about why a place has changed.

ASSESSMENT OPPORTUNITIES

End of unit assessment, class discussions, questioning, work produced in book.

ENRICHMENT OPPORTUNITIES Helping children to remember more Looking at maps of the local area. Creating their own maps.	SUBJECT SPECIFIC VOCABULARY Atlas, index, co-ordinates, longitude, latitude, key, symbol, Ordnance Survey, Compass, north, south, east, west, north-east, south-east, south-west, north-west, grid references, easting, northing, past, present, similarities, differences	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do.
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