Leintwardine Endowed CE Primary School Learning Journey Itinerary				
'Letting Our Light Shine'				
YEAR : /	EAR : A TERM : Sum		mer 2	YEAR GROUPS : 3/4
Key Question: How did people explore the world without satnav?				
Previous Knowledge – We would expect children to already be able to: Name and locate the world's seven continents and five oceans. Name and locate the four countries and capital cities of the UK. Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South pole World maps, atlases and globes to identify the UK. Use simple compass directions.				
Most children will show that they have reached the expected level because they can:		Some children will have gone beyond the expected level and will show that they are exceeding because they can:		
 Name some of the countries on the Equator. Tell you more about one country. Compare daylight hours in the UK and polar regions. Identify a location on a map when the latitude and longitude are provided. • Identify similarities between the UK and the tropics. Describe the climate in the tropics. Tell you more about one country on the Prime Meridian. Explain why day and night occur. Locate the Equator on a map and globe Locate the Northern Hemisphere on a map and globe Locate the Southern Hemisphere on a map and globe Find the North and South Poles on a globe or map Identify lines of latitude on a map Identify the Artarctic Circle on a globe or map Identify the Iocation of the Tropics of Cancer and Capricorn Identify differences between the UK and the tropics 		 Name some of the countries on the Equator. Tell you more about one country. Compare daylight hours in the UK and polar regions. Identify a location on a map when the latitude and longitude are provided. • Identify similarities between the UK and the tropics. Describe the climate in the tropics. Tell you more about one country on the Prime Meridian. Explain why day and night occur. Locate the Equator on a map and globe Locate the Northern Hemisphere on a map and globe Locate the Southern Hemisphere on a map and globe Find the North and South Poles on a globe or map Identify lines of latitude on a map Identify the Arctic Circle on a globe or map Identify the Antarctic Circle on a globe or map Identify the location of the Tropics of Cancer and Capricorn Identify differences between the UK and the tropics Identify the location of the Prime Meridian Find the local time in another city using time differences Identify the latitude and longitude of a location on a map. Explain why one Prime Meridian was needed. Explain why the Prime Meridian's location was chosen. Explain why we need to have time zones. 		
ASSESSMENT OPPORTUNITIES Work created in the lesson.				
Class discussions. Kahoot quiz.				
			ILARY	CROSS-CURRICULAR LINKS
ses.	Equator, co- ordinates, Northen hemisphere, Southern hemisphere, latitude, longitude North pole, South pole, Polar region, Arctic circle,	Tropic, Tropic climate Greenv Time, e, Interna line,	of Cancer, , time zone, wich Mean tional date	Links that we can make to help children make sense of what we want them to know and be able to do.
	YEAR : , eople explo ect children to a ontinents and fiv nd capital cities tterns in the UK mify the UK. Most childre the exp • Name som • Tell you me • Compare d regions. • Identify a I and longitud similarities b • Describe th • Tell you me Prime Merid • Explain wh • Locate the and globe • Find the Ne map • Identify lin • Identify thi • Identify the • Find the lo differences FUNITIES	YEAR : A TE eople explore the world with ect children to already be able to: ontinents and five oceans. and capital cities of the UK. tetrns in the UK and the location of hot ntify the UK. END OF UN Most children will show that they the expected level because • Name some of the countries on the Tell you more about one country • Compare daylight hours in the Uregions. • Identify a location on a map whe and longitude are provided. • Identify • Describe the climate in the tropio • Tell you more about one country • Compare daylight hours in the Uregions. • Identify a location on a map whe and longitude are provided. • Identify • Describe the climate in the tropio • Tell you more about one country • Locate the Northern Hemisphere and globe • Locate the Southern Hemisphere and globe • Locate the Southern Hemisphere and globe • Identify the Arctic Circle on a glo • Identify the location of the Prime • Identify the location of the Prime • Identify the location o	'Letting Our Light 9 YEAR : A TERM : Sum eople explore the world without satnav? eect children to already be able to: matients and five occans. ind capital cities of the UK. tterns in the UK and the location of hot and cold areas of nutry the UK. END OF UNIT OBJECC Most children will show that they have reached the expected level because they can: • Name some of the countries on the Equator. • Tell you more about one country. • Compare daylight hours in the UK and polar regions. • Identify a location on a map when the latitude and longitude are provided. • Identify similarities between the UK and the tropics. • Describe the climate in the tropics. • Describe the Southern Hemisphere on a map and globe • Locate the Equator on a map and globe • Locate the Southern Hemisphere on a map and globe • Find the North and South Poles on a globe or map • Identify lines of latitude on a map • Identify the Aractic Circle on a globe or map • Identify the location of the Tropics of Cancer and Capricorn • Identify the location of the Prime Meridian • Find the local time in another city using time differences TUNITIES SUBJECT SPECIFIC VOCABUA Northen hemisphere, latitude, longitude, Northen hemisphere, la	'Letting Our Light Shine' YEAR : A TERM : Summer 2 cople explore the world without satnav? ect children to already be able to: mainers and five oceans. nd capital cities of the UK. END OF UNIT OBJECTIVES Most children will show that they have reached the expected level because they can: Some children and will show • Name some of the countries on the Equator. • Name some children and south one country. • Compare daylight hours in the UK and polar regions. • Name some of the countries on the Equator. • Identify a location on a map when the latitude and longitude are provided. • Identify similarities between the UK and the tropics. • Name some of the country on the Prime Meridian. • Explain why day and night occur. • Locate the Southern Hemisphere on a map and globe • Locate the Southern Hemisphere on a map and globe • Identify the sof latitude on a map • Identify lines of latitude on a map • Identify lines of latitude on a map • Identify the location of the Prime Meridian • Identify differences • Identify differences TUNITIES SUBJECT SPECIFIC VOCABULARY • Explain why • Identify the location of the Prime Meridian • Explain why • Identify the location of the Prime Meridian • Exp