

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Geography    YEAR : B    TERM : Summer 1    YEAR GROUPS : 1/2

**Key Question: Why is farming popular in Leintwardine?**

Previous Knowledge – We would expect children to already be able to:

Have seen farms and farm animals in the local area

Have played with the toy farm

Have some experience of growing food in the school garden

Have worked with food ingredients to make recipes in EYFS

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

identify some foods which come from animals and plants  
 know that some farms grow plants and some keep animals  
 know that cows are milked and the milk is treated then taken to shops  
 know that beef comes from cows on farms  
 know that bread is made from flour which is made from a plant  
 With support, explain why farming is popular in our local area

Most children will show that they have reached the **expected** level because they can:

identify which foods come from animals and which come from plants  
 explain different types of farming in simple terms  
 describe how milk gets to the shops  
 describe how beef gets to the shops  
 describe how bread gets to the shops  
 explain why farming is popular in our local area

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

identify a wide range of foods which come from animals and from plants  
 explain different types of farming in using terms arable and pastoral with confidence  
 describe how milk gets to the shops, using technical terms confidently such as pasteurisation  
 describe how beef gets to the shops using technical terms such as abattoir  
 describe how bread gets to the shops  
 explain why farming is popular in our local area using terms such as rural, urban and land use confidently and accurately

### ASSESSMENT OPPORTUNITIES

Written work

Observations of children

Contributions to discussions

Final booklets

### ENRICHMENT OPPORTUNITIES

#### Helping children to remember more

Small world farm

Visit to a farm

Possible visit to Ludlow food centre to see the journey of foods

Growing foods in the school growing area

### SUBJECT SPECIFIC VOCABULARY

Food

Production

Ingredients

Growing

Farm

Farmer

Farming

Arable

Pastoral

Mixed

Dairy

Plant

Animal

Land Use

Rural

Urban

### CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

English – writing books (explanations)