

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Geography    YEAR : B    TERM : Spring 2    YEAR GROUPS : 1/2

Key Question: How is England different to Singapore?

Previous Knowledge – We would expect children to already be able to:  
 Know what maps are for and talk about maps they have used previously  
 Know that the world is divided into continents and that these are split up into countries  
 Some will already know about the equator

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
With support, use a fact file to determine some differences between England and Singapore Recognise different landscape features from England and Singapore Talk about the climate in England and Singapore Know that England and Singapore have different traditional celebrations Compare traditional foods from England and Singapore With support, use their learning to talk about the ways in which Singapore is different to England	Use a fact file to determine some differences between England and Singapore Explain how the landscapes are similar/different in England/Singapore Talk about the climate in England and Singapore and suggest why they are so different Talk about some of the traditions, religions and celebrations in Singapore Compare traditional foods from England and Singapore Use their learning to talk about the ways in which Singapore is different to England	Use a fact file to determine some differences between England and Singapore, confidently finding the missing information with independence and using the associated vocabulary accurately Explain how the landscapes are similar/different in England/Singapore using technical vocabulary confidently Talk about the climate in England and Singapore and suggest why they are so different using technical vocabulary confidently and accurately Talk about some of the traditions, religions and celebrations in Singapore understanding why they are different to those in England Compare traditional foods from England and Singapore Use their learning to talk about the ways in which Singapore is different to England and also ways in which they are similar

## ASSESSMENT OPPORTUNITIES

Observations of children working  
 Written task outcomes  
 Verbal contributions to class and small group discussions

<b>ENRICHMENT OPPORTUNITIES</b> <b>Helping children to remember more</b> Maps/globes around the classroom for choosing time Working with maps, atlases and globes Tasting experience Use of iPads for research Art activities to help embed knowledge of flags	<b>SUBJECT SPECIFIC VOCABULARY</b>		<b>CROSS-CURRICULAR LINKS</b> <b>Links that we can make to help children make sense of what we want them to know and be able to do.</b> English – NCRs RE – religions of the world
	Country	Mountain	
	Capital City	Transport	
	Continent	Climate	
	Population	Weather	
	Area	Equator	
	Currency	Culture	
	Flag	Traditions	
	National	Religion	
	Landscape	Celebrations	
	River		