

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Geography YEAR : A TERM : Summer 2 YEAR GROUPS : 1/2

Key Question: Why can't a polar bear live in Mexico?

Previous Knowledge – We would expect children to already be able to:
 Be able to use maps and globes to identify the continents and oceans of the world
 Be able to use maps and globes to locate the UK
 To talk about weather they have experienced using generic terms such as ‘sunny’, ‘rainy’, ‘snowing’ etc.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Find the polar regions and know that they are the coldest places on earth Find the equator and know that it is the hottest part of the earth Name some animals that live in hot and cold countries Know that a polar bear lives in a cold place so it couldn't live in Mexico because it is too hot	Find the North and South poles on a globe/map Describe what the weather is like in the polar regions Name some animals from the polar regions and describe how they have adapted to live in such a cold place Find the equator on a world map and describe what the weather is like there Name some animals that adapted to live near the equator and explain how they survive there Name some animals that live in the world's oceans and describe how they are adapted to their habitat Explain why a polar bear can't live in Mexico	Locate and describe further habitats such as rainforests, deserts Locate and talk about the Tropics of Cancer and Capricorn Confidently use and understand the language of Northern/Southern Hemisphere Understand how the earth's position affects seasons in our country

ASSESSMENT OPPORTUNITIES

Observations of children working with maps and globes
 Written task outcomes
 Verbal contributions to class and small group discussions

ENRICHMENT OPPORTUNITIES	SUBJECT SPECIFIC VOCABULARY	CROSS-CURRICULAR LINKS
Helping children to remember more Small world play	North Pole Weather South Pole Climate Polar Hot Habitat Dry Adaptation Wet Equator Cold Northern Hemisphere Snow Southern Hemisphere Ice Tropic of Cancer Temperature Tropic of Capricorn Rain Ocean Sun Mexico Beach Ocean Sea Season	Links that we can make to help children make sense of what we want them to know and be able to do. Letter writing Books (Meerkat Mail?) Science - Habitats