

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : D&T

YEAR : A

TERM : Spring

YEAR GROUPS : 5/6

Key Question : Can I create a functioning and aesthetic cushion?

Previous Knowledge – We would expect children to already be able to:

Complete a design for other topics

Follow their own design brief

Understand how to join to pieces of material together.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Design a cushion
Follow a design brief
Fasten two pieces of material together
Evaluate my final cushion

Investigate different types of cushions
Understand why cushions used to be a luxury item
Explain how to join two pieces of material
Add more material to their piece of material
Design an aesthetic and functional cushion
Evaluate what went well with their cushion
Evaluate what went wrong with their cushion
Evaluate what I would change next time they make a cushion

Compare their design and result and evaluate what went well and what went wrong
Consider what to adjust when making a design again
Consider the uses of my cushion and how they could be adapted for different purposes

ASSESSMENT OPPORTUNITIES

Final Product review

Discussions during planning, building and analysis process

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Testing cushions,
Visiting shops to test different cushions
Bringing in their favourite most comfortable cushion to test

SUBJECT SPECIFIC VOCABULARY

Sewing, skills, techniques, design, create, cushion
aesthetic
Running stitch, backstitch, overstitch, joining
Needles, thread, fabric pencil, buttons, beads
Buttons, holes, fasteners, Velcro
Design sketch, patch design
Make, evaluate
Buttons, snap fasteners, beads,
Ribbon Scissors, thread, needles, pins
Final product

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

Art – Making a pleasing and aesthetic cushion
Maths – the size and shape of the product