

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : D&T

YEAR : A

TERM : Autumn 2

YEAR GROUPS : 3/4

Key Question: What are the functions of fabric?

Previous Knowledge – We would expect children to already be able to:

Follow a design brief to design a purposeful, functional and appealing product.

Use a range of tools and equipment safely and effectively.

Investigate and use a range of textiles.

Use different materials.

Use drawings and mock-ups to show their ideas.

Evaluate a range of existing products against a design criteria.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:

- Define what fabric is, with support
- Name a variety of fabrics using pictures to support.
- Answer questions about fabric.
- With support, describe the difference between natural and synthetic fabrics.
- Explain why recycling and reusing clothing is important with adult support.
- With help, discuss sustainable fabrics.
- With help, identify and name some stitches and describe their uses and effectiveness.
- Use appropriate stitching in own work.
- Design a bag with support.
- Follow a plan to create a bag.
- Evaluate their finished product with support.

Most children will show that they have reached the expected level because they can:

- Define what fabric is
- Name a variety of fabrics
- Answer questions about fabric
- Describe the difference between natural and synthetic fabrics
- Explain why recycling and reusing clothing is important.
- Discuss sustainable fabrics.
- Identify and name some stitches and describe their uses and effectiveness.
- Use appropriate stitching in own work.
- Design a bag.
- Follow a plan to create a bag.
- Evaluate their finished product.

Some children will have gone beyond the expected level and will show that they are exceeding because they can:

- Define what fabric is and list examples.
- Confidently answers questions about fabric.
- Describe the difference between natural and synthetic fabrics and discuss their advantages and disadvantages.
- Explain why recycling and reusing clothing is important and explain how people do this.
- Discuss sustainable fabrics.
- Identify and name some stitches and describe their uses and effectiveness.
- Use appropriate stitching in own work and explain why they have used that stitch.
- Design a bag.
- Follow a plan to create a bag.
- Evaluate their finished product.

ASSESSMENT OPPORTUNITIES

Discussions in lessons

Kahoot quiz

Product created

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Designing and creating own fabric bags.

SUBJECT SPECIFIC VOCABULARY

fabric, properties, natural, synthetic, recycling, reuse, sewing, stitches, specific criteria

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.