Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : DTYEAR : BTERM : Autumn 2YEAR GROUPS : 1/2

Key Question: Can I make a delightful decoration for the Christmas tree?

Previous Knowledge – We would expect children to already be able to:

Have experience of decorating a Christmas tree

Have made Christmas decorations in EYFS for the Frost Fair tree

Have used scissors and glue

Have sewn puppets with pre-punched holes to sew through using plastic needles and thick thread.

	EN	ND OF UNIT OBJECTIVES	;	
Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:		Some children will have gone beyond the expected level and will show that they are exceeding because they can:	
Cut and sew fabrics with adult support Produce a Christmas decoration which is of a lower quality than might be expected in this age group ASSESSMENT OPPORTUNITIES Observations of children workin Written and verbal responses to Written designs and evaluations	express my preferences for different types of baubles Use scissors safely to cut fabrics Use both a running stitch and an over stitch Design my own decoration, thinking about suitability of appearance, and materials Make a decoration using running stitch and over stitch to join felt Evaluate my bauble against my original design			
Written designs and evaluations Finished products ENRICHMENT OPPORTUNITIES Helping children to remember more Purpose for finished products – The Frost Fair in the local church		SUBJECT SPECIFIC VOCA bauble stick decoration felt scissors needle eye thread running stitch over stitch glue design make evaluate cut sew	ABULARY	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. RE – opportunities to link decorations to the Nativity story if desired