

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : DT

YEAR : B

TERM : Summer 2

YEAR GROUPS : 1/2

## Key Question: Can I make a seaside snack?

Previous Knowledge – We would expect children to already be able to:  
 know the difference between sweet and savoury tastes  
 know the names of some fruits and vegetables  
 have an initial understanding of healthy foods  
 be able to produce and follow a design to enable them to make a successful product  
 be familiar with evaluating their work

### END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
Sort foods into sweet/savoury with support	Explain the difference between savoury and sweet snacks	Show a good knowledge of sweet and savoury foods including their nutrients
With support and prompts, work hygienically with food	Work hygienically with food	Independently prepare themselves and their work space for a hygienic food preparation area
With support, use food preparation tools safely	Use tools for food preparations safely	Use a range of food tools safely, demonstrating a good understanding of cutting techniques
Design food products with some help	Produce foods that meet a specification by following a design	Produce clear, labelled designs and go on to create snacks that are of a higher quality
make food products with some help	Design and make appetising snacks	Produce clear evaluations which demonstrate a sound awareness of their skills, achievements and limitations
With support, evaluate the food products made.	Evaluate their work and suggest improvements	

### ASSESSMENT OPPORTUNITIES

Observations of children working  
 Written and verbal responses to prompts  
 Written designs and evaluations  
 Finished products

### ENRICHMENT OPPORTUNITIES

**Helping children to remember more**  
 trip to the seaside?  
 Seaside small world play

### SUBJECT SPECIFIC VOCABULARY

Sweet	Fruit
Savoury	Vegetable
Design	Healthy
Make	Unhealthy
Evaluate	Specification
Hygiene	

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**  
 Science – healthy eating