

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Computing	YEAR : A	TERM : Summer 2	YEAR GROUPS : 5-6
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Key Question: Can I create an online quiz?

Previous Knowledge – We would expect children to already be able to:

Enquire into different data handling tools

Use of questioning to separate and group data

Recognise that digital content can be represented in many forms

Understand the structure of a yes/no branching database

Consider understanding the abilities of an audience

Crating and searching a database.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- Sort and search a database to answer simple questions.
- Complete online quizzes and identify the types of questions.
- Consider the audience when creating a quiz.

Most children will show that they have reached the **expected** level because they can:

- explore the menu options and experiment with images (colour effects, options, snap to grid, grid settings etc.)?
- add special effects to alter the appearance of a graphic?
- Children have considered the audience’s ability level and interests when setting the quiz.
- share their quiz and respond to feedback.
- use their knowledge of quiz types to create a quiz show quiz based on a curriculum area.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- incorporate graphics where appropriate, using the most effective text wrapping formats.
- Apply what they have learnt to new challenges creating a quiz for a different purpose.

ASSESSMENT OPPORTUNITIES

End of unit assessment

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Making a quiz for younger children in school to complete.

SUBJECT SPECIFIC VOCABULARY

Audience
Audio
Case-sensitive
Clone
Cloze
Preview
Quiz
Copy/paste
Selfie
Clipart
Image filter
statistics

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.