Leintwardine Endowed CE Primary School Learning Journey Itinerary			
'Letting Our Light Shine'			
SUBJECT : Computing	YEAR : A	TERM : Autumn 2	YEAR GROUPS : 5/6

Key Question : Can you create an eye-catching blog?

Previous Knowledge – We would expect children to already be able to:
Understand the risks and responsibility to others when sharing
• Sources of support when and if needed
• SMART rules to stay safe online
• Whether we should or shouldn't be sharing passwords
• How image manipulation can affect us

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:	Most children will show that they have reached the **expected** level because they can:	Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
Explain the difference between a vlog and a blog List some key features on blogs Plan their ideas to create their own blog Create a blog with support	Explain the difference between a vlog and a blog with details and examples Identify key features of a blog Explain what my blog is about Post a blog post on seesaw Create an eye-catching blog post with relevant information Post a blog with text box Insert images to my blog post Leave positive comments on a blog Like a friends blog post on SeeSaw Understand how to write a blog and a blog post. Consider the effect upon the audience of changing the visual properties of the blog	Analyse what they like and dislike about their own blog post on SeeSaw Assess the risks of creating blog posts and posting them online for others to see Evaluate their own blog and consider what they would change next time

ASSESSMENT OPPORTUNITIES
- Verbal responses during discussions in lessons.
- Seeing their final blog post online

ENRICHMENT OPPORTUNITIES Helping children to remember more	SUBJECT SPECIFIC VOCABULARY		CROSS-CURRICULAR LINKS
Work on Ipads and laptops. Displaying blogs online and in school for people to see	purple mash, positive, supportive, comment, like, interesting, photos, eye-catching,	Blog, vlog, difference, upload, technology, content, subheadings, headings, seesaw,	Links that we can make to help children make sense of what we want them to know and be able to do. Using iPads/technology in other lessons safely