Leintwardine Endowed CE Primary School Learning Journey Itinerary
'Letting Our Light Shine'

SUBJECT : Computing	YEAR : A	TERM : Autumn 1	YEAR GROUPS : 3/4

Key Question : How are computers used safely inside school and out?

Previous Knowledge – We would expect children to already be able to:

Explain who they should go to if they see anything upsetting online.

Use technology safely and respectfully.

Know what information is personal information and how to keep it safe online.

Safe logins, Concept of privacy, concept of ownership, the need to logout.

Sharing to display, sharing online, Email simulations, emotional impact of communications, digital footprint.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:	Most children will show that they have reached the **expected** level because they can:	Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:
Log onto a computer and PurpleMash with support. Know who to ask if they are unsure about a website or link. Know what personal information is. Understand what software is and who to go to if they are unsure of the website they will be downloading it from. Understand that too much screen time can be unhealthy Understand the need for rules to keep them safe online. Explain that all information on the internet may not be reliable. Know that not everything they read online is fact. Explain what cyber bullying is and how to get help.	Independently log onto PurpleMash without support. Know that not all websites and links are safe and people might try to steal personal information. Know who to go to if something they see online worries them. Knows what software is and who to go to if they are unsure of the website they will be downloading it from. Knows how to identify unsafe downloads. Understands that too much screen time can be unhealthy and the effects of too much screen time. Understands and explain the need for rules to keep them safe online. Explain that all information on the internet may not be reliable and how to cross reference. Understand that people express their opinion online and that everything they read is a fact. Explain what cyber bullying is and how to report it.	Understand what they do online can be tracked and how to know if a website or link is safe and people might try to steal personal information. Consider who to go to if something they see online worries them and how to report content. Understand what software is and who to go to if they are unsure of the website they will be downloading it from. Know how to identify unsafe downloads and websites. Explain what plagiarism is. Understand that people express their opinion online and that everything they read is a fact and they can distinguish between fact and opinion.

ASSESSMENT OPPORTUNITIES
- Verbal responses during discussions in lessons.
- Internet safety quiz.

ENRICHMENT OPPORTUNITIES **Helping children to remember more**	SUBJECT SPECIFIC VOCABULARY		CROSS-CURRICULAR LINKS
Work on Ipads and laptops. Putting any internet safety posters around the school to show the rest of the children their work	Login Username Password Sharing Data protection Danger Safety Safe sites Landing Page	Safety Technology Ipad PC Laptop Phishing Plagiarism Digital Footprint Identity theft. Software Malware	**Links that we can make to help children make sense of what we want them to know and be able to do.** Using iPads/technology in other lessons safely