Leintwardine Endowed CE Primary School Learning Journey Itinerary 'Letting Our Light Shine' YEAR : B SUBJECT: Art TERM: Spring 1 YEAR GROUPS: 3/4 Key Question: Can I make are from rubbish? Previous Knowledge – Artist create art. There are lots of different forms of art. How to make a simple structure. How to safely cut and join cardboard. How to give a personal opinion. END OF UNIT OBJECTIVES Some children will not yet Most children will show that they Some children will have gone beyond have met what is expected and have reached the **expected** level the expected level and will show that because they can: will show that they are they are **exceeding** because they can: **emerging** because they can: · With support, join two pieces of Join two pieces of cardboard · Join two pieces of cardboard together cardboard together securely. securely, explaining why they chose a together securely. · Identify some advantages or • Identify advantages or certain way to join the materials. disadvantages of a joining method. disadvantages of a joining • Identify advantages or disadvantages • Suggest a suitable joining method of a joining method. method. for two pieces of material. • Suggest a suitable joining method for • Suggest a suitable joining method for two pieces of material. • Attribute adjectives to describe the two pieces of material. · Attribute simple adjectives to properties of different junk materials. • Attribute detailed adjectives to describe describe the properties of different • Generate ideas inspired by different the properties of different junk materials junk materials. and pick materials based on these materials and my properties. • Justify my ideas. adjectives they would want to use in • With support, generate ideas inspired by different materials • Create a recognisable creature from their own art. and my properties. junk materials. • Generate ideas inspired by different · Justify my ideas. • Select suitable joining methods for materials and my properties. • With support, create a • Justify my ideas in detail. my art piece. recognisable creature from junk • Evaluate and discuss my artwork. • Create a recognisable creature from materials. • Evaluate the ease of working with a junk materials. • Select suitable joining methods • Select suitable joining methods for my material. for my art piece. • Suggest a suitable paint to decorate art piece. · Evaluate and discuss my my sculptures based on the material • Evaluate and discuss my artwork. artwork. it is made from. • Evaluate the ease of working with a • Evaluate the ease of working • Create a 3D sculpture from material and justify. • Suggest a suitable paint to decorate with a material. cardboard. • Suggest a suitable paint to • Understand the messages that some my sculptures based on the material it is decorate my sculptures based on artwork can portray. made from. the material it is made from. • Understand how recycled art can • Create a 3D sculpture from cardboard. • Create a 3D sculpture from portray a particular message. • Understand the messages that some · Create my own piece of artwork to cardboard with help. artwork can portray. • Understand some messages that convey a message. • Understand how recycled art can

ASSESSMENT OPPORTUNITIES: Discussions in lessons. Sculptures created. Work completed on sheets. Discussions during evaluations.

ENRICHMENT OPPORTUNITIES Helping children to remember more Looking at artist art. Creating different recycled sculptures.

some artwork can portray.

to convey a message.

• Understand how recycled art

can portray a particular message.

· Create my own piece of artwork

SUBJECT SPECIFIC VOCABULARY

Join, texture, appearance, sculpture, convey, message, materials, effect, review, recycle, gallery plaque

CROSS-CURRICULAR LINKS
Links that we can make to
help children make sense of
what we want them to
know and be able to do.
DT - Joining and cutting

portray a particular message.

convey a message.

· Create my own piece of artwork to