

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT : Art

YEAR : B

TERM : Spring 1

YEAR GROUPS : 3/4

Key Question: Can I make art from rubbish?

Previous Knowledge – Artist create art. There are lots of different forms of art. How to make a simple structure. How to safely cut and join cardboard. How to give a personal opinion.

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

- With support, join two pieces of cardboard together securely.
- Identify some advantages or disadvantages of a joining method.
- Suggest a suitable joining method for two pieces of material.
- Attribute simple adjectives to describe the properties of different junk materials.
- With support, generate ideas inspired by different materials and my properties.
- Justify my ideas.
- With support, create a recognisable creature from junk materials.
- Select suitable joining methods for my art piece.
- Evaluate and discuss my artwork.
- Evaluate the ease of working with a material.
- Suggest a suitable paint to decorate my sculptures based on the material it is made from.
- Create a 3D sculpture from cardboard with help.
- Understand some messages that some artwork can portray.
- Understand how recycled art can portray a particular message.
- Create my own piece of artwork to convey a message.

Most children will show that they have reached the **expected** level because they can:

- Join two pieces of cardboard together securely.
- Identify advantages or disadvantages of a joining method.
- Suggest a suitable joining method for two pieces of material.
- Attribute adjectives to describe the properties of different junk materials.
- Generate ideas inspired by different materials and my properties.
- Justify my ideas.
- Create a recognisable creature from junk materials.
- Select suitable joining methods for my art piece.
- Evaluate and discuss my artwork.
- Evaluate the ease of working with a material.
- Suggest a suitable paint to decorate my sculptures based on the material it is made from.
- Create a 3D sculpture from cardboard.
- Understand the messages that some artwork can portray.
- Understand how recycled art can portray a particular message.
- Create my own piece of artwork to convey a message.

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

- Join two pieces of cardboard together securely, explaining why they chose a certain way to join the materials.
- Identify advantages or disadvantages of a joining method.
- Suggest a suitable joining method for two pieces of material.
- Attribute detailed adjectives to describe the properties of different junk materials and pick materials based on these adjectives they would want to use in their own art.
- Generate ideas inspired by different materials and my properties.
- Justify my ideas in detail.
- Create a recognisable creature from junk materials.
- Select suitable joining methods for my art piece.
- Evaluate and discuss my artwork.
- Evaluate the ease of working with a material and justify.
- Suggest a suitable paint to decorate my sculptures based on the material it is made from.
- Create a 3D sculpture from cardboard.
- Understand the messages that some artwork can portray.
- Understand how recycled art can portray a particular message.
- Create my own piece of artwork to convey a message.

ASSESSMENT OPPORTUNITIES: Discussions in lessons. Sculptures created. Work completed on sheets. Discussions during evaluations.

ENRICHMENT OPPORTUNITIES
Helping children to remember more
 Looking at artist art.
 Creating different recycled sculptures.

SUBJECT SPECIFIC VOCABULARY
 Join, texture, appearance, sculpture, convey, message, materials, effect, review, recycle, gallery plaque

CROSS-CURRICULAR LINKS
Links that we can make to help children make sense of what we want them to know and be able to do.
 DT – Joining and cutting materials