

Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT: Art	YEAR: B	TERM: Summer 1	YEAR GROUPS: 1/2
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Key Question: Who was Henri Rousseau?

Previous Knowledge – We would expect children to already be able to:

Know that an artist is someone who creates artwork

(Many will be able to...)Name one or more artists (e.g. Yayoi Kusama, Leonardo Di Vinci)

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and will show that they are exceeding because they can:
Identify that Henri Rousseau is an artist with adult prompts, describe some techniques used by the artist Henri Rousseau Recognise one or more pieces of artwork by Henri Know that Henri Rousseau also liked to paint animals Create an imaginative piece of art work using some of the principles of Henri Rousseau with limited success	Talk about the artist Henri Rousseau Describe some techniques used by the artist Henri Rousseau Identify work by Henri Rousseau by recognising his style Recognise the types of animal scene that Rousseau liked to paint Create an imaginative piece of art work using some of the principles of Henri Rousseau	Talk about the artist Henri Rousseau confidently Accurately describe some techniques used by the artist Henri Rousseau using technical vocabulary Identify multiple works by Henri Rousseau by recognising his style Recognise and recreate the types of animal scene that Rousseau liked to paint Create an imaginative piece of art work using some of the principles of Henri Rousseau which clearly imitates his techniques and style

ASSESSMENT OPPORTUNITIES

Answers to questions in discussion

Observations of children using pencils, paintbrushes and other mediums

Finished pieces of art work

ENRICHMENT OPPORTUNITIES Helping children to remember more	SUBJECT SPECIFIC VOCABULARY Henri Rousseau Artist Technique Portrait Landscape Foreground Background	CROSS-CURRICULAR LINKS Links that we can make to help children make sense of what we want them to know and be able to do. History – significant individuals Science – Links to habitats, predator/prey
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