

Leintwardine Endowed CE Primary School Learning Journey Itinerary

'Letting Our Light Shine'

SUBJECT: Art- Portraits	YEAR : A	TERM : Autumn 2	YEAR GROUPS : 1-2
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Key Question: Can I create a self-portrait using different mediums?

Previous Knowledge – We would expect children to already be able to:

What a self-portrait is

How to use a mirror to see what to draw on your self-portrait

Different mediums for art, paint, crayons, colouring pencils, pens and water paints, collage

How to make a collage

Using different mediums to make a creation

END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are **emerging** because they can:

Most children will show that they have reached the **expected** level because they can:

Some children will have gone beyond the expected level and will show that they are **exceeding** because they can:

Explain what a self-portrait is
Draw a self-portrait
Use different art mediums to make marks

Draw a clear self-portrait
Explain who Picasso is
Use colours to portray emotions
talk about Picasso's abstract portraits
Explain how I make a collage
Use watercolour effectively
Discuss how lines are used in drawing
Explain Pop art
Discuss who Andy Warhol and Paul Klee are

Describe the work of Andy Warhol
Describe the work of Paul Klee
Compare the art of both artists and describe the key features of their art.

ASSESSMENT OPPORTUNITIES

ENRICHMENT OPPORTUNITIES

Helping children to remember more

Creating art work relating to each lesson and aspect of art we have learnt about

Children's art work displayed in the classroom and around the school for children and staff to see

SUBJECT SPECIFIC VOCABULARY

Techniques
Self-portraits
Picasso
Portray
Emotions
Colours
Collage
Paul Klee
Watercolours
Background
Line drawing
Pop Art
Andy Warhol
Oil pastels
Pattern
Mediums

CROSS-CURRICULAR LINKS

Links that we can make to help children make sense of what we want them to know and be able to do.

PSHE – What do I look like?
Personal appearances
Mark making through play