

# Leintwardine Endowed CE Primary School Learning Journey Itinerary

‘Letting Our Light Shine’

SUBJECT : Art	YEAR : A	TERM : Summer 1	YEAR GROUPS : 1 / 2
---------------	----------	-----------------	---------------------

**Key Question: What can I create using natural materials?**

Previous Knowledge – We would expect children to already be able to:  
Children have previously looked at sculptures and collages, though using different equipment.

## END OF UNIT OBJECTIVES

Some children will not yet have met what is expected and will show that they are <b>emerging</b> because they can:	Most children will show that they have reached the <b>expected</b> level because they can:	Some children will have gone beyond the expected level and will show that they are <b>exceeding</b> because they can:
<ul style="list-style-type: none"> <li>With assistance, re-create an image with paint on a foreign surface.</li> <li>With assistance, make simple structures from play-doh and sticks.</li> <li>With assistance, create a sculpture from a provided image.</li> <li>With assistance, create a picture using leaves and petals.</li> <li>With assistance, create a basic frame used for weaving.</li> <li>With assistance, use their frame to practice a weaving method.</li> <li>With assistance, make a mandala.</li> </ul>	<ul style="list-style-type: none"> <li>Re-create an image with paint on a foreign surface.</li> <li>Make simple structures from play-doh and sticks.</li> <li>Create a sculpture from a provided image.</li> <li>Create a picture using leaves and petals.</li> <li>Create a basic frame used for weaving.</li> <li>Use their frame to practice a weaving method.</li> <li>Recognise and create patterns.</li> <li>Understand how to make mandala.</li> <li>Use their fine motor skills to make an attractive piece of art.</li> <li>Re-create a scene using natural materials.</li> <li>Evaluate their own work and others.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that painted images can be used to tell stories.</li> <li>Create a sculpture of their own planning from their own imagination.</li> <li>Create a repetitive rangoli pattern using leaves and petals.</li> <li>Use their imagination to interpret pictures made with natural materials.</li> <li>Talk about some artistic methods and techniques and explain what they are used for.</li> <li>Solve problems they encounter with their art.</li> </ul>

### ASSESSMENT OPPORTUNITIES

At the end of each lesson, the chn will assess their work against the success criteria of the lessons.

### ENRICHMENT OPPORTUNITIES

#### Helping children to remember more

Photography – take pictures of their art to share.

Art gallery – create an art gallery of their pieces of work to showcase to the rest of the school.

### SUBJECT SPECIFIC VOCABULARY

Pictographs, sculptures, natural minerals, 3D art, abstract, patterns, natural patterns, textures, rangolis, weaving, textile method, loom, warp thread, weft threads, mandalas, symmetrical, collage

### CROSS-CURRICULAR LINKS

**Links that we can make to help children make sense of what we want them to know and be able to do.**

Maths – symmertry  
Science - plants